Rubric for Peer Evaluation of Assign. #1 Submitted by _____

Each category counts 1/2	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Outlining	Written without understanding of concepts about skeletal outlining, headers and levels.	Skeletal outline present, concept of Headings1 and Headings2 appears implemented, but did not use "outline" feature.	Skeletal outline contains Headings1 and Headings2, and outline feature was used. Only minor errors.	Skeletal outline contains Heading1 and Heading2 in the requested outline.	
Sequence	Not sequential, most logical steps are missing or are confusing.	Some of the steps are understandable; most are confusing and/or lack detail.	Most of the steps are understandable; some lack detail or are confusing.	Presents easy-to-follow steps, which are logical and adequately detailed.	
Parts & Partitioning	Parts are not recognizable.	Both parts are present, but they are not complete and/or not well separated.	Both parts are provided but not clearly separated.	Both part are provided and separated by a page break.	
Research Addl. Source	Non provided.	Source provided is of limited relevance and/or quality.	Source provided is relevant but not best quality.	Source provided is high quality and speaks directly to the issue.	
Origin of Sources	Insufficient and poorly formatted sources.	Source information is provided, problems with the formatting.	Almost complete source information is provided in both parts. Minor formatting errors.	Complete source information is provided in both parts and in the appropriate format.	
Endnote	No endnotes and cross-references.	Some footnotes or endnotes and cross-references are present. Problems with the type selection and/or citation mark formatting.	Endnotes and cross-references are present. Problems with the citation mark formatting.	Numbered endnotes are present. Cross-referencing used properly.	
Header & Footer	No header, no footer.	Header or footer present.	Names are given in header, page numbers appear in footer. Minor problems with formatting remain.	Names are given in Header and page numbers appear in the footer.	
Grammar & Spelling	Very frequent grammar and/or spelling errors.	More than two errors.	Only one or two errors.	Grammar and spelling correct.	
TTL	No TTLs marked.	Some TTLs have been highlighted. Problems with the number / quality of the TTLs.	Too many / too few TTLs have been highlighted and / or TTLs are not well selected.	Appropriate number of TTLs has been highlighted, and TTLs are well selected.	
Information Content	Does not give any understandable information.	Addresses some issues, very incomplete.	Addresses most but not all issues.	Presents a clear and concise paragraph.	
				Total (Max. 20)	