History of Psychology (Psych 361, S03)

Professor: Dr. Hackley  
McAlester Hall, Room 212-A  
E-mail: HackleyS@Missouri.edu  
Office phone: 882-3277  
Office hours: 3:30 - 4:30 Thurs.  
OK to drop by any time, except 7:00 – 10:00 a.m.

Textbook: B.R. Hergenhahn  
“A History of Psychology” (3rd ed.)  
Brooks/Cole, Publisher; 1997

Class Meetings: 12:10-1:10 M-F  
Art & Science, Rm. 236

Structure & Grading: This course will cover the history of psychology by means of lectures, videos, and textbook readings. Your semester grade will be based on the four exams (20% each), a web-site review (3%), two 5-page papers (one on pre 1700, one post 1700; 7% each), and other factors (e.g., attendance, class participation, pop quizzes; 3%). Extra-credit projects will not be available. Attendance will be taken at various times during the semester, including the class session immediately following an exam.

Grades for the exams and papers will be based partly on a curve and partly on absolute judgments of performance. Graduate students will not be held to higher standards of performance than will the undergraduate students. So as not to place undergraduates at a disadvantage, only their scores (and not those of grad students) will be considered when cut-offs within the grading curves are set. The plus/minus expansion of the traditional grading system will not be used.

Term papers are to be handed in at the end of the class period indicated on the schedule. If you are unable to meet this deadline, do not skip class in order to work on the paper. Problems that seem to be related to waiting till the last minute to prepare the report (e.g., printer ran out of paper) will not be accepted as excuses for late submissions. Papers handed in late will be penalized by 15 points. Late submissions may be turned in any time up to and including Stop Day. It is OK to choose to hand in an assignment late and accept the 15-point penalty. No one other than the professor will know, and he will not be angry or disappointed. Dr. Hackley is aware that students have lives, too.

Examinations will be primarily short answer format and will cover material presented in the lectures, readings, and videos. Students are discouraged from requesting make-up examinations or other individualized testing arrangements. However, exceptions will certainly be granted for medical, family, or other legitimate reasons.

Legal and Ethical Issues: Cheating on an examination or plagiarism of even a small portion of a term paper or a homework assignment will result in a grade of “F” for that assignment and a written report to the Provost. These penalties will be invoked on the first offense; there will be no second chance. Plagiarism will be defined as copying more than seven sequential words from any source, without attribution (e.g., quotation marks). It is permitted to give a draft copy of your paper to someone--other than a class member--for a critique of the English. Please do not talk, eat, drink, or otherwise disturb your classmates during the lectures. If you need special accommodations because of a disability or if you have emergency medical information to share with me, please see Dr. Hackley privately after class or at my office. To request academic arrangements (e.g., a note-taker), students must also register with Disability Services, A-O38 Brady Commons, 882-4696. This is the campus office responsible for reviewing documentation provided by students requesting academic accommodations and for making the appropriate arrangements in cooperation with students and instructors. For students who are linguistically disadvantaged (including foreign students), term papers will not be graded on English grammar and spelling.

Students who object to the requirements and grading system described above, or who are unwilling to critically evaluate traditional religious and philosophical beliefs (e.g., the existence of the human soul), are encouraged to drop the class at this time.
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<td>June 9</td>
<td>Introduction (ch. 1)</td>
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<td>Logical Positivism</td>
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<td>June 10</td>
<td>Contemporary Philosophy of Science</td>
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<td>June 11</td>
<td>Ionian Nature Philosophy</td>
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<td>June 12</td>
<td>Human Issues, Plato (ch. 2; web project)</td>
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<td>June 16</td>
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<td>Common Sense vs. Skepticism (ch. 6)</td>
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<td>June 25</td>
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<td>Associationism (Paper I due)</td>
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<td>July 8</td>
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<td>July 9</td>
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