

Curriculum Vitae

Cory Koedel
University of Missouri
909 University Avenue
327 Professional Building
Columbia, MO 65211
Phone: (573) 882-3871 (please do not leave messages– I do not check voicemail)
Email: koedelc@missouri.edu

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Education

2007 Ph.D., University of California, San Diego (Economics)
2000 B.A., University of California, San Diego (Economics, History)

Employment

2007 – Present Assistant Professor of Economics, University of Missouri

Other Affiliations

2007 – Present Research Affiliate, National Center for Performance Incentives (NCPI)

Fellowships and Awards

2008 American Educational Research Association Outstanding Dissertation Award (Division L)
2005 Spencer Foundation Dissertation Fellowship

External Grants

Co-investigator. Institute of Education Sciences in cooperation with the Missouri Department of Elementary and Secondary Education. Statewide Longitudinal Data Systems Grant Program – Teacher Training in Missouri. (3 years, \$487,000).

Co-investigator. Institute of Education Sciences with CALDER. Retiring Productive Human Capital - Teacher Pensions and Effects on Student Achievement. (2 years – 418,000).

Publications

Koedel, Cory and Julian R. Betts (forthcoming). Does Student Sorting Invalidate Value-Added Models of Teacher Effectiveness? An Extended Analysis of the Rothstein Critique. *Education Finance and Policy*.

Koedel, Cory and Julian R. Betts (forthcoming). Value-Added to What? How a Ceiling in the Testing Instrument Influences Value-Added Estimation. *Education Finance and Policy*.

Koedel, Cory (2009). An Empirical Analysis of Teacher Spillover Effects in Secondary School. *Economics of Education Review* 28(6) pp. 682 – 692.

Koedel, Cory, Julian R. Betts, Lorien A. Rice and Andrew C. Zau (2009). The Integrating and Segregating Effects of School Choice. *Peabody Journal of Education* 84(2) pp. 110-129.

Koedel, Cory (2008). Teacher Quality and Dropout Outcomes in a Large, Urban School District. *Journal of Urban Economics* 64(3) pp. 560-572.

Koedel, Cory and Julian R. Betts (2008). Test-Score Ceiling Effects and Value-Added Measures of School Quality. *JSM Proceedings*, Social Statistics Section. Alexandria, VA: American Statistical Association.

Betts, Julian R., Lorien A. Rice, Andrew C. Zau, Y. Emily Tang and Cory R. Koedel (2006). *Does School Choice Work? Effects on Integration and Achievement*. San Francisco, Public Policy Institute of California.

Working Papers

A Non-Experimental Evaluation of Curricular Effectiveness in Math (with Rachana Bhatt). October 2009.

The Social Cost of Open Enrollment as a School Choice Policy (with Julian R. Betts, Lorien A. Rice and Andrew C. Zau). August 2009. *Under Review*

Post-Secondary Education Structure. September 2009. *Under Review*

Blueprint for Success? An Evaluation of the Direct and Indirect Effects of the San Diego Reading Reforms. August 2007 (with Julian R. Betts and Andrew C. Zau).

Re-Examining the Role of Teacher Quality in the Educational Production Function. April 2007 (University of Missouri, Department of Economics Working Paper 07-08, with Julian R. Betts).

Policy Reports

Longitudinal Analysis of MAP Achievement Growth: Initial Findings (with Mark Ehlert, Michael Podgursky and Eun Y. Kim). January 2009.

Conference Presentations

2009	American Education Finance Association Annual Meeting Association for Public Policy Analysis and Management Annual Meeting
2008	American Educational Research Association Annual Meeting Society of Labor Economists Annual Meeting Joint Statistical Meetings Association for Public Policy Analysis and Management Annual Meeting Southern Economic Association Annual Meeting
2006	Society of Labor Economists Annual Meeting

Invited Seminars

Florida State University; Michigan State University; RAND; Southern Methodist University; University of California, Riverside

Referee

Quarterly Journal of Economics; Economics of Education Review; Education Evaluation and Policy Analysis; Journal of Human Resources; Education Economics; Empirical Economics; Journal of Urban Economics